

Erasmus+ ACIDE

Lycée *Jean Bart* Dunkerque,
France

April 25th – May 1st



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Apprentissage par les Compétences en Immersion et le Développement de l'Entraide

2019-1-FR01-KA229-062180





On Monday, April 25th, the Romanian team met in front of *Petru Rareș* National College and started their journey to France.



The arrival



On the same day, the Italian team left from Sulmona and started its journey to Rome where they took the plane to Milan and then to Zaventem with the final destination Dunkirk



The first seminar

required us to choose a cause that we stand for and pair into teams of two, an advocate and a client, in order to help our clients that were either for or against the cause. This activity taught us how to manage a discussion on different topics and improve our public speaking skills

The first day

The second seminar

included activities around flags and our perception of them depending on our nationality and making our own flag with values that we all stand for in order to understand each other better. This opened our eyes to what stands behind stereotypes



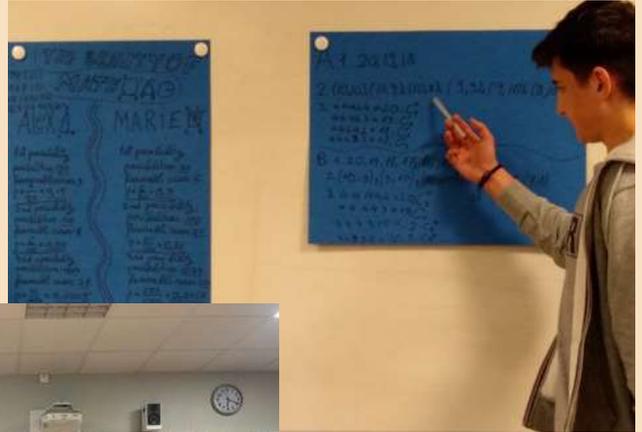
The first seminar

The first activity of the day was a maths problem, a complicated one. The purpose was not to necessarily solve it, but to think about it as a team in order to better understand the problem and at the end we made a poster with each solution we found.

The second day

The second seminar

In the afternoon we made a poster in which we came up with ideas to diminish stress. Next, we learned calming and stress-reducing breathing exercises with a sophrology expert. After that, we were delighted to see the presentations made by the French students and their time in Romania.



On Thursday morning we went to the FRAAC Museum of Contemporary Art where we had the pleasure of experiencing both a visual and auditory exhibition that focused on technological advancements, from microorganisms that give the water its colour to the amazing art and machinery we can create now.

The third day

In the afternoon we worked on our defects and qualities, how we see ourselves and how the people actually see us. We played out favourite songs while drawing our favourite animal and at the end we had a moment of relaxation where we sat in the grass silently and thought about what we worked on.



On our fourth day in Dunkerque we spent a couple of hours at school calculating our carbon footprint, and at the end Romanians turned out to have a carbon footprint 15% smaller than those of the Italians and French. After our activity, we went and played an amazing game of bowling.

The fourth day

In the afternoon, we spent time finding our defects, qualities and skills in order to be able to pass the job interview simulation our teachers prepared. Each student chose an age appropriate job (babysitter, animator, cashier) and was asked plenty of great questions in order to "get the job."



On the last day, we had to make teams with students from each country and choose a job. This exercise was meant to show the other students how some professions are viewed and how stereotypes distort the actual purpose and reality of the world.

The last day

In the afternoon, we all met again at the FRAAC Museum, where we had the opportunity to participate in the inauguration of the "oceans" exhibition. There we were given our certificates of attendance for the work we put in this project, and the night ended with a few tears but many thankful hearts.



**Thank you for
watching!**